### 2011-2012 District Goals

#### Strategic Plan

Annual Goals Committee Agendas Quarterly Reviews

#### **District Goals**

- 1. Execute year 4 of the current Strategic Plan
- 2. Expand use of data to drive instructional and curricular decisions, K-12
- 3. Improve curricular articulation, K-12



Action Items  Training & Curriculum Writing:  •Summer 2012 – Scope & Sequence documents developed for specified courses	Strategy 1 - Curriculum		
<del>_</del>	Action Items	Training & Curriculum Writing:	
•Scope & Sequence documents are posted via online curriculum database •Continue to implement revised department meeting structure and collaborative quarterly faculty meetings •Writing Workshop fully implemented K-6, Reading Workshop to be implemented 3-4 during 2012-2013 school year		developed for specified courses  •Scope & Sequence documents are posted via online curriculum database  •Continue to implement revised department meeting structure and collaborative quarterly faculty meetings  •Writing Workshop fully implemented K-6, Reading Workshop to be implemented 3-4 during 2012-2013	



Strategy 2 – Co-curricular / Citizenship		
Action Items	•Representatives from district meet with VMAC on an ongoing basis to assess effectiveness of current program offerings •HIB committee continues to plan appropriate programs for students, K-12 •VHS peer leadership program has been revised to incorporate more peer-to-peer interaction, specifically between peer leaders and 9 <sup>th</sup> grade students during Freshman Seminar classes	



Strategy 3 -	Community	<b>Partnerships</b>
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#### **Action Items**

- •Increase teacher utilization of data bank of community resources
- •Full implementation of *Genesis* Parent Portal in grades 5-8 during the 2011-2012 school year
- •Increase collaboration with Town Council regarding programming on VTV to promote district accomplishments
- •Continue to expand utilization of web site as a primary mode of communication with parents and community-at-large
- •June 2012 joint meeting of VBOE and Town Council



Strategy 4 - Professional Development	
Action Items	•Year 4 of UbD – focus on development of assessments (Stage 2)
	•Ongoing training for Writer's Workshop
	• Continued expansion of NEPDC (C-WC and
	Glen Ridge)
	•Plan opening day of district-wide PD for 2012 to
	include training on PARCC, Common Core, New
	Teacher Evaluation System
	•Begin training admins and select teachers on New
	Teacher Evaluation System - training to be
	turnkeyed to all staff during 2012-2013 school year



Strategy 5 - Frameworks for Learning	
Action Items	•Continuing to formally structure increased collaborative time for teachers (dept/grade level meetings, release time, etc.) •Continue to focus on developing valid and relevant in-house assessments (benchmarks, performance assessments, common midterms/finals)



	Strategy 6 - Technology
Action Items	•Continue to expand implementation of new web site (Schoolwires) and <i>Genesis</i> (SIS) •Broadcast Journalism room outfitted with updated technology •Laptops procured for high school world language/social studies/English departments •VFEE grant for iPads at HBW •Increase use of Web 2.0 technology (summer reading blog, Skype, smartphones, screencasts) •Reconfiguration of all district computers during Summer 2012



Strategy 7- Safe and Inviting Environment		
Action Items	•Introduction of "green" cleaning products at VHS during 2011-2012 school year - to be introduced district-wide during 2012-2013 school year •Numerous facilities upgrades completed throughout district during summer 2012 (e.g. room renovations, floors refinished)	



### DISTRICT GOAL #2

# Expand use of data to drive instructional and curricular decisions, K-12

#### **ACTION ITEMS**

- •Follow-up on 2010 identification of students within 10 point of P or AP on state assessments continue with 2011 identification
- •Cluster score analysis to identify specific areas of curriculum focus
- •Development of DRA/NJASK summary performance sheets for each student entering grade 5
- •Development of common grading practices at middle and high school levels
- •Development and administration of end of grade 4 math assessment
- •Expansion of utilization of common assessments
- •Implement revised K-4 report card which includes WW progress indicators and other indicators more relevant to revised K-4 curriculum
- •Continue to utilize release time and department/grade level meetings as collaborative work sessions for development of assessments and analysis of assessment results

#### **BENEFITS**

- •Identification for all faculty/staff of student assessment needs
- •Assure common planning and collaboration of faculty and staff
- •Direct comparison of student achievement growth over time
- •Create common expectations of all faculty/staff assures consistent student academic experience



#### VERONA PUBLIC SCHOOLS

### DISTRICT GOAL #3: Improve curricular articulation, K-12

#### **ACTION ITEMS**

- •Utilization of release time and summer work sessions for development of course Scope & Sequence documents
- •Development of online curriculum database accessible by all faculty and community
- •Continue to implement revised department meeting structure and collaborative quarterly faculty meetings
- •Writing Workshop implemented K-4 during 2010-2011 school year, to be implemented grades 5-6 during 2011-2012 school year

#### **BENEFITS**

- •Assure consistent implementation of professional development, instructional and curricular initiatives
- •Assure both horizontal and vertical articulation of the curriculum
- •Allows collaborative development and revision of curriculum
- •Align taught curriculum to state standards, assure articulation across grade levels



### VERONA PUBLIC SCHOOLS